

The Teacher Think-Aloud Podcast

A podcast for reflective practice for teachers of English around the world.

Pick a question for reflection below, or [click here to select one at random](#).

For more inspiration, listen to the episode associated with the question. ✨

Your Professional Growth	
Questions for reflection	Episodes for inspiration
How has your approach to PD evolved over the last few years?	E45 – PD in a post-pandemic world
When teaching gets you down, what are your strategies to motivate yourself?	E15 – So you’ve lost your zest for teacher E16 – It’s OK to just exist
What are your go-to strategies for being more reflective in your teaching practice?	E1 – What is reflective pedagogy?



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Cross-Cultural Awareness & Inclusive Education

Question for reflection	Episodes for inspiration
How do you support learners in understanding other cultures and becoming global citizens?	E11 – You, me & ICC E44 – Global citizenship: opening the view to the possible (with Brantley Turner)
How have you used stories and storytelling in the classroom?	E43 – Culture through stories (with Dustin Steichmann of Sandman Stories Presents)
What strategies do you use to ensure that diversity is represented in your classroom?	E14 – Representation: More than just a stock photo
How do you celebrate learners' first language while supporting their English skills?	E13 – The Delicate Dance of English
How are “native-speaking” English teachers vs. teachers who learned English as an additional language perceived in your teaching context?	E46 – Challenging inequities toward multilingual teachers (with Alex Tang and Carine Saucillo)



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Classroom Practices

Question for reflection	Episodes for inspiration
How often do you build student choice into your lessons?	E42 - Stop hovering! (with Miriam Plotinsky)
What's your favorite song for teaching English, and how have you used it?	E38 - Incorporating music in ELT (with Heather and Ece of English as a Singing Language)
How consistently do you use rubrics in the classroom?	E33 - Long live the rubric!
Why is peer feedback important, and how can we use it to facilitate learning?	E19 - The why and the how of peer review
How do you make reviewing (a unit or lesson) a success?	E22 - Make reviewing fun again!
How do you ensure a balance between teacher talk time and student talk time?	E2 - Shut up and let them talk!
What are your go-to strategies for building rapport on the first day or in the first week?	E7 - Building Rapport on Day 1
Have you ever used drama/theater techniques in the classroom?	E30 - Drama in the classroom: beyond the role play (with Richard Silberg)

